



Gateway High School Course Syllabus

Teacher: Sophie Guichard

Course: IB 1 & 2

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Course Background

Language B is an additional language-learning course designed for students with some previous learning of that language. The main focus of the course is on language skills and development up to a fairly sophisticated degree at higher level. These language skills are developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts, and is related to the culture(s) concerned.

Purpose & Objectives:

Be an IB French learner, that is, speak and write in French and gain the Novice-Low ACTFL (American Council on the Teaching of Foreign Languages) levels of listening, speaking, reading and writing. How?

1. Use target language in class for basic interaction with peers/teacher and presentations.
2. Communicate effectively on very familiar topics, demonstrating linguistic awareness.
3. Understand and use language to express ideas on very familiar topics with some accuracy and fluency.
4. Organize ideas on very familiar topics, in an authentic and relevant way.
5. Understand a range of basic written texts and spoken conversation.

Topics & Resources:

We will be using different textbooks. They will explore the following topics:

Expériences / Organisation sociale / Identités / Partage de la planète / Ingéniosité Humaine

Classroom Non-Negotiables

1. No Phone
2. Be on time and ready to learn.
3. NO drinking or eating in class
4. Respect the classroom and others
5. Speak French 😊

Required Materials

Students enrolled in this course are required to bring the following with them to class each day:

- A notebook to take notes in class daily
- A composition notebook for your writing.
- A binder with 6 tabs

Classroom procedures and expectations:

1. Daily routine:

Students will join the class on time, and put their phone away. They will engage in a do now activity to warm up. Then we will proceed together with several sequences of direct instruction (to introduce material) and cooperative learning (in groups- breakout rooms) to practice the material. At the end of the class, students will complete a formative assessment and/or reflect on their learning targets.

2. Cooperative learning:

Students will be assigned a channel, a number (1 through 4) and a letter (A or B), and be introduced to several teamwork structures. Teams will change every 6 weeks or so.

3. Expectations:

Students are expected to strive to be **IB learners**:

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| a. Inquirers (ask questions); | b. Knowledgeable (learn new things); |
| c. Thinkers (use their head); | d. Communicators (share their ideas); |
| e. Principled (do what is right); | f. Open-minded (listen to others); |
| g. Caring (be kind with others); | h. Risk-takers (try new things); |
| i. Balanced (take care of themselves); | j. Reflective (think of how to improve). |

Grading Policy and Scale

Students are graded and assessed based on the State Standards for this course. Students will be graded using the following grade breakdown:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

25 % Writing
25% Reading
25% Speaking
25% Listening

FOCUS Parent Portal

Student and parents may access the FOCUS Parent Portal for updated grade and attendance information. The teacher will update student grades weekly at the minimum.

Attendance Policy & Make-Up Work

Students with an excused absence will be allowed two-days to makeup work and assignments for each excused day absent. Students with an unexcused absence may complete makeup work, but credit will not be awarded for this work. Students that miss an exam, unexcused or excused, may make up the assessment upon return to school.

These policies may be amended in favor of the student success in the course at the teacher's discretion. Extended excused absence for extenuating circumstances will follow guidelines set by the school's administration.